

Transnational childhoods in Europe

summer school 2024 – CA21143: TraFaDy

24 June – 3 July, Brussels

*All the activities take place at Odisee Campus
Schaarbeek, Huart Hamoiriaan 136,
unless mentioned differently.*

MON 24.06	09:00 – 09:30	Reception of the participants with tea and coffee.
	09:30 – 10:00	General introduction and welcoming words <ul style="list-style-type: none"> ▪ Fatime Barbara Hegyi, science officer (COST, Belgium) ▪ Merel Van Hove, coordinator of this summer school (Odisee University of Applied Sciences, Belgium)
	10:00 – 12:00	LECTURE: Transnational families: reasons and effects of physical separation of migrant parents and their children in the countries of origin, by Karlijn Haagsman (University of Maastricht, the Netherlands)
	12:00 – 12:30	Questions from the audience (Q&A)
	12:30 – 13:30	Lunch
	13:30 – 15:00	Documentary 'Mother'
	15:00 – 16:00	Review of the documentary by Birsen Taspinar (Odisee, Centre of Family Studies - Belgium) and Kristof Bilsen , director of the movie (Limerick Films, Belgium)
	16:00 – 17:00	Getting to know the student project and sharing information about expectations <i>(only for those participating in the student project)</i> Walk through Schaarbeek <i>(no obligation - for those who don't participate in the student project)</i>
	17:00 – 19:00	Informal opening evening; with Belgian beer, soda, fries and waffles <i>(no obligation)</i>

TUE 25.06	09:00 – 09:30	Reception of the participants with tea and coffee.
	09:30 – 10:45	LECTURE: Bringing the children’s perspective into transnational family research, by Anne Carolina Ramos
	10:45 – 11:00	Break
	11:00 – 12:30	LECTURE: Co-researching with children in migration research, by Viorela Teledgi Csetri
	12:30 – 13:30	Lunch
	13:30 – 14:30	DISCUSSION: Ethics in researching with children, by Anne Carolina Ramos and Federica Moretti
	14:30 – 17:00	CREATIVE WORKSHOP: Homesickness and the impact of migration, by Nadia Babazia and Laura Vargas (Red Starline Museum)

WED 26.06	09:00 – 09:30	Reception of the participants with tea and coffee.
	09:30 – 10:45	LECTURE: Family Group Conference: Children participation and intercultural perspective, by Aleksandar Bozic
	10:45 – 11:00	Break
	11:00 – 12:30	LECTURE by Katja Fournier (Odisee, Centre of Family Studies - Belgium)
	12:30 – 13:30	Lunch
	13:30 – 16:00	VISIT TO KEY ORGANIZATION (in Brussels) (1) Fedasil Schaarbeek (2) Klein Kasteeltje / Little Castle (Fedasil) (3) MigratieMuseumMigration
	16:00 – 17:00	DEBRIEFING in small groups (only if needed)

THU 27.06	09:00 – 09:30	Reception of the participants with tea and coffee.
	09:30 – 10:45	LECTURE: School Bullying and Migration: Trends, Interventions and Evidence, by Aleksandar Bozic
	10:45 – 11:00	Break
	11:00 – 12:30	LECTURE: Integration of children from migrant backgrounds into schools in selected European countries: policy challenges, by Mirza Emirhafizović
	12:30 – 13:30	Lunch
	13:30 – 15:00	WORKSHOPS (1) Representation of cultural diversity in the classroom in selected movies, by Mirza Emirhafizović (2) Wortelen in nieuwe aarde / Roots in new soil, by Claire Wiewauters and Kaat Van Acker (Odisee, Centre of Family Studies - Belgium) (3) Building trust and connectedness with diverse families, by Kim Lecoyer (Odisee, Centre of Family Studies - Belgium)
	15:00 – 17:00	STUDENT PROJECT

FRI 28.06	09:00 – 09:30	Reception of the participants with tea and coffee.
	09:30 – 10.45u	LECTURE: Social work in times of transnational migration, by Pascal Debruyne (Odisee, Centre of Family Studies - Belgium)
	10:45 – 11:00	Break
	11:00 – 12:30	LECTURE: From policy gaps to policy innovations: strengthening the well-being and inclusion pathways of refugee families, by Mieke Groeninck (Odisee, Centre of Family Studies - Belgium)
	12:30 – 13:30	Lunch
	13:30 – 15:30	LECTURE: The impact of the new EU-pact on migration and Asylum on children of transnational families
	15:30 – 15:45	Break
	16:00 – 17:00	WORKSHOP: Practical implications of the EU-policy on migration and how it affects children, by Laetitia Van der Vennet (Platform for international cooperation on undocumented migrants – PICUM)

MON 01.07	08:45 – 09:15	<p>Reception of the participants with tea and coffee.</p> <p>(!) We will start 15 minutes earlier than on the other days. Please make sure to be on time.</p>
	09:15 – 11:30	<p>LECTURE: Family reunification under pressure. Transnational social work with refugee families, by Pascal Debruyne (Odisee, Centre of Family Studies - Belgium)</p> <p>PANEL</p> <ul style="list-style-type: none"> ▪ Arnout Debuquoy - International Organisation for Migration (IOM) ▪ Pieter van Roeyen - Caritas International ▪ Milan Vogelaers - Belgian Immigration Office ▪ Jonas Vernimmen - UNHCR
	11:30 – 11:45	Break
	11:45 – 12:45	LECTURE: Child development and attachment in transnational families, by Oriola Hamzallari
	12:45 – 13:30	Lunch
	13:30 – 15:15	INTERACTIVE LECTURE: Fractured multilingualism in Transnational Contexts: A Postcolonial Reading, by Hari Prasad Sacré (Odisee University of Applied Sciences and Ghent University, Belgium)
	15:15 – 15:30	Break
	15:30 – 17:00	<p>FOCUS GROUPS, each with a specific focus: impact of living in a transnational family on</p> <p>(1) the relation between children and their siblings, led by Katja Fournier (Odisee, Centre of Family Studies - Belgium)</p> <p>(2) the relation between children and their parents, led by Kim Lecoyer (Odisee, Centre of Family Studies - Belgium)</p> <p>(3) the relation between children and their grandparents, led by Oriola Hamzallari</p> <p>AND STUDENT PROJECT</p>

TUE 02.07 <i>Visit to Antwerp</i>	10:00	Everyone may track directly to Antwerp Central (train station) We will meet at the ticket office hall at 10:00
	11:00 – 12:30	VISIT (1) Red Star Line Museum (2) De Loodsen vzw (3) Filet Divers
	12:30 – 14:30	Lunch (<i>on own account</i>)
	15:00 – 16:30	VISIT (1) Red Star Line Museum (2) Joba
	16:30 – ...	Informal ending of the summer school – staying in Antwerp for a drink (<i>optional</i>)

WED 03.07	09:00 – 09:30	Reception of the participants with tea and coffee.
	09:30 – 11:15	WORKSHOPS: (1) Psychosocial support of unaccompanied minors, by Maria Koushiou (2) Experiences of racism and discrimination, by Birsen Taspinar (Odisee, Centre of Family Studies - Belgium) (3) The use of Family Photography in Social Research, by Lieve Willekens
	11:15 – 11:30	Break
	11:30 – 12:30	LECTURE: Psychosocial support of unaccompanied refugee minors: an experiential approach, by Maria Koushiou
	12:30 – 13:30	Lunch
	13:30 – 14:30	Evaluation and ending

Content of the lectures

Transnational families: reasons and effects of physical separation of migrant parents and their children in the countries of origin (Monday 24.06, 10:00 – 12:00)

by Karlijn Haagsman, University of Maastricht – the Netherlands

This lecture will give you an introduction to transnational families and discuss the main findings within this field. First, we need to discuss what transnationalism is before we can understand what transnational families are. Second, it will discuss the different forms of transnational families you can look at and reasons for these different forms of transnational family life. Finally, it provides an overview of the main findings within this field, e.g. what are the effects of separation between migrant parents and their children in the country of origin on the well-being of parents and children; and how are elderly impacted whose children have migrated.

In discussing these effects and causes we are paying specific attention to demographic and structural factors that shape these, such as gender and socioeconomic status.

Bringing the children's perspective into transnational family research (Tuesday 25.06, 09:30 – 10:45)

by Anne Carolina Ramos

Children are on the move. All over the world, many children and young people are migrating with and without their families to find better opportunities in life and to flee war, poverty, or environmental disasters. Although there is knowledge about children who migrate, circulate, or stay behind, their lives are often analyzed from the perspective of adults and often portrayed as passive and needy. This presentation will address the inclusion of children in research, and specifically in transnational family research, and provide a literature-based overview of children's perspectives on their transnational family lives. The lecture will be enriched by empirical material from research conducted with migrant children.

Co-researching with children in migration research (Tuesday 25.06, 11:00 – 12:30)

by Viorela Teledgi Csetri

We will highlight the main elements to keep in mind when involving children and adolescents as co-researchers in research by exemplifying a role that adolescents played as co-researchers in a research project.

Ethics in researching with children (Tuesday 25.06, 13:30 – 14:30)

by Anne Carolina Ramos and Federica Moretti

With the emergence of the new sociology of childhood and the United Nations Convention on the Rights of the Child (UNCRC), children are increasingly being asked about their experiences and perspectives and participating in research that seeks to understand different aspects of their daily lives. However, the involvement of children in research raises many ethical issues throughout the research process.

In this discussion, the four ethical principles that underpin research will be presented and practical issues that arise when conducting research with children will be reflected. Particular attention will be paid to power relations in the research process. Participants will have the opportunity to analyse empirical material developed to address ethical issues in research with children.

**Family Group Conference: Children participation and intercultural perspective
(Wednesday 26.06, 09:30 – 10:45)**

by Aleksandar Bozic

Supporting children and families from minority or migrant backgrounds demands culturally sensitive and competent child welfare practitioners, capable of implementing interventions that enhance users' participations in decision-making processes. The lecture will delve into the Family Group Conference (FGC), a preventive model widely implemented across Europe in work with children, young people and families.

We will discuss how FGC facilitates intercultural perspectives and empowers the inclusion and participation of children, families and extended social network in decision-making processes tailored to their specific needs. We will also explore transnational aspects of FGC, highlighting its core principles, practical applications, and research findings on its effectiveness.

**School Bullying and Migration: Trends, Interventions and Evidence
(Thursday 27.06, 09:30 – 10:45)**

by Aleksandar Bozic

Schools play a crucial role in integration and social stability. However, bullying is a pervasive problem in schools worldwide, and it can be particularly challenging for migrant children who are adjusting to new cultures and languages. The relationship between migration and school bullying is complex and multifaceted.

The lecture will present main trends in school bullying research, and the findings of the comparative research project Transnational Collaboration on Bullying, Migration, and Integration at School Level. The focus will be on anti-bullying interventions and educational policies targeting bullying and migrant children across several European countries.

Integration of children from migrant backgrounds into schools in selected European countries: policy challenges (Thursday 27.06, 11:00 – 12:30)

by Mirza Emirhafizović, University of Sarajevo – Bosnia and Herzegovina

The integration of children from migration backgrounds into the educational system of the host country is accompanied by a plethora of challenges across all levels (from individual characteristics of students over their living conditions to structural possibilities/constraints). Although there is a high degree of agreement among stakeholders that education is of crucial importance for the successful integration of individuals into society, the political response in European countries is not uniform and thus in some cases below optimal.

The approach to addressing the issue of integration of students from migrant families usually depends on their number and status related to the migration process, a broader socio-economic context, local schools' capacities in terms of teaching staff and resources/funds, and the existence of a tradition in dealing with the decades-long immigration. Available policy documents suggest that all these factors to a certain extent may have an impact on shaping policy measures targeting migrant children and their pathways in the education system.

The lecture aims to present existing approaches to the integration of students into the school system of the selected receiving European countries highlighting the identified challenges and promising practices in the following areas: access to education; language learning, and psycho-social support; and teachers and school management.

Research findings from Austria (Vienna Region) will reveal an empirical side of the process since interviewed teachers have shared their experiences concerning cultural diversity in classrooms and the level of community support for schools with a high number of pupils from migrant backgrounds.

Social work in times of transnational migration (Friday 28.06, 09:30 – 10:45)

by Dr. Pascal Debruyne, Odisee, Centre of Family Studies – Belgium

In this lecture, we will explore the impact of migration on social work, that is largely dominated by thinking and acting within the boundaries of the welfare state. How does migration transform and challenge the premisses of welfare state politics and policies? What kind of social work does "migration" demand and need? After investigating the complexity, we search for "handles" for social work in times of transnational migration.

Family reunification under pressure. Transnational social work with refugee families (Monday 01.07, 09:30 – 11:15)

by Dr. Pascal Debruyne, Odisee, Centre of Family Studies – Belgium

Although people have a right to family reunification - or at least "the right to family life"-, this right is undermined firmly in practice by policies and politics of "family reunification".

In this lecture we set out to explore the legal rules and political boundaries of family reunification policies. And we study the impact on refugee families.

Panel members:

Pieter van Roeyen – Legal Advisor at Caritas International

After years of working as a lawyer, Pieter joined Caritas International's Asylum and Migration Department as a legal advisor in 2018. From this position, he supports colleagues in the field working on a variety of projects around reception, integration, UMCs and reintegration. His role varies from front-line work to counselling, developing instructions, trainings and policy work. Within the Family Reunification Department, he is the legal point of contact.

Milan Vogelaers – Legal Officer at the Belgian Immigration Office

Milan Vogelaers obtained a Master of Laws at the University of Ghent. He works at the legal department of the Belgian Immigration Office and is specialized in the right to family reunification. He was involved in the drafting of the most recent legislative reforms regarding family reunification in Belgium and the proposal for a new Belgian Migration Code.

Arnout Debucquoy – Project Officer at IOM

Arnout Debucquoy is a young professional working in the field of migration and child protection. Within his roles at international entities such as IOM and the EUAA, he has worked on transnational projects supporting the enhancement of child protection systems for unaccompanied and separated children in Europe, including guardianship and non-institutional reception such as foster care. Balancing his policy and project work with field experience, he has worked directly with unaccompanied minors in the Belgian reception system as a Child Protection Officer, building practical expertise on various topics that play a key role in unaccompanied children's lives, including family dynamics and reunification.

Child development and attachment in transnational families (Monday 01.07, 11:30 – 12:30)

by Dr. Oriola Hamzallari, Aleksandër Moisiu University – Albania

This lecture examines the complex interplay between attachment and child development within the context of transnational families. It begins with an overview of attachment theory and proceeds to examine attachment styles, with a particular focus on left-behind children. Drawing from the current literature, the lecture examines the effects of cycles of separations and reunions on child development, shedding light on both short-term and long-term impacts.

Furthermore, the lecture examines resilience approaches for children in transnational families, addressing key risk and protective factors that influence their well-being. Attendees will gain insights into practical recommendations for policymakers and practitioners aimed at supporting transnational children. By the end of the lecture, participants will have a deeper understanding of the challenges faced by transnational families and the strategies for promoting positive outcomes for left-behind children.

Fractured Multilingualism in Transnational Contexts: A Postcolonial Reading (Monday 01.07, 13:30 – 15:30)

by Dr. Hari Prasad Sacré, Odisee University of Applied Sciences and Ghent University – Belgium

Globalisation processes increasingly disrupt the vital connection between people's language and their geographical place. Individuals displaced by such processes are often forced to migrate across national and linguistic borders in pursuit of a new home. Their transnational reality is shaped by a challenging effort to bridge the linguistic divide between their mother tongue and a second national language. A common struggle among transnational families is balancing the preservation of their mother tongue, which connects them to their communities and places of origin in the Global South, and the acquisition of a new language, which provides access to institutional opportunities in the Global North. As the global asymmetry between

Global North and Global South shapes their linguistic reality, their multilingualism is inherently fractured.

This lecture, grounded in the postcolonial language theory of Gayatri Chakrabarty Spivak, will discuss how Spivak's notion of *enabling violation* helps us understand the contradictory forces shaping transnational families' fractured multilingualism. This approach encourages us to move beyond a binary reading of language loss and language gain and enables us to read the contradictory scripts of multilingualism. Following a theoretical lecture, participants will practice identifying and interpreting *enabling violation* within texts authored by transnational writers, including refugees, adoptees, immigrants, and bi-cultural individuals.

Content of the workshops

Creative workshop: homesickness and the impact of migration (Tuesday 25.06, 14:30 – 17:00)

by Nadia Babazia and Laura Vargas (Red Starline Museum)

Homesickness is a recurrent theme in migration. It is a universal feeling that everyone (re)experiences. It touches on a feeling that is sometimes sad, can be comforting, can inspire pride. Homesickness has a strong sensory connotation (memories in smells, tastes, images, sounds....).

For two years, Nadia and her colleagues worked together with people in the city and in the museum to make the feeling of homesickness tangible. They took their time and developed with artist Laura Vargas a workshop that focusses on memories and smells of home.

Experience it yourself and immerse yourself in the scents and colors of homesickness. Make your own homesickness bag with the smell of home. During the workshop, they will also share experiences they had during this workshop with refugees and migrants in the Red Starline Museum. How do these kinds of workshops contribute to a museum's role as a place of care and resilience for refugees?

To make your bag even more personal: Send a photo in advance that is related to homesickness for you to heimwee.redstarline@gmail.com.

Representation of cultural diversity in the classroom in selected movies (Thursday 27.06, 13:30 – 15:00)

by Mirza Emirhafizović (University of Sarajevo – Bosnia and Herzegovina)

Marginalized students and cultural diversity in classrooms were the sources of inspiration for some filmmakers to portray the phenomenon from a different angle. When it comes to the education of students from migrant low-income families, very often they experience a lack of support from their parents, who have trouble making ends meet. Prevailing stereotypes towards certain immigrant/ethnic groups make their position in society even harder. Parallel realities in the education system are often constructed by institutional segregation through establishing clusters (separated classrooms) within schools. The teacher's role might be pivotal in overcoming all sorts of obstacles affecting the performance of socially vulnerable students.

For the workshop, scenes depicting often discouraging socioeconomic settings for disadvantaged students and the role of teachers will be analysed in the following movies:

- Stand and Deliver (1988)
- La Mia Classe (2013)
- Freedom Writers (2007)
- Dangerous Minds (1995)

Wortelen in nieuwe aarde / Roots in new soil (Thursday 27.06, 13:30 – 15:00)

by Claire Wiewauters and Kaat Van Acker (Odisee, Centre of Family Studies - Belgium)

To make children use their voice, Claire Wiewauters and Kaat Van Acker developed a method of storytelling, based on the methodology 'The tree of life'.

Roots in new soil are storycards about leaving and arriving. The cards tell the story of a tree that leaves the land where it grew, during his way to a new country, where he has to take root in new soil.

Using this game helps to talk to children and young people about the experiences before, during and after the flee. The storytelling game can be used in the context of care, education, care and therapy.

Building trust and connectedness with diverse families (Thursday 27.06, 13:30 – 15:00)

by Kim Lecoyer (Odisee, Centre of Family Studies - Belgium)

When working in superdiverse societies, we encounter people and families that may have very different life experiences and perspectives, compared to our own. Being able to suspend one's own viewpoints and certainties is key if we want to build trust and understanding in transnational, intercultural and superdiverse helping relationships with children and families. We sometimes have to adjust our own gaze on the world in order to be able to provide adequate support to transnational families.

In this workshop we explore different frameworks and tools and discuss concrete cases and examples in order to enrich participants' toolbox as (future) diversity-sensitive professionals.

The Use of Family Photography in Social Research (Wednesday 03.07, 09:30 – 11:15)

by Lieve Willekens

What can family pictures tell us? What do they represent? How can they deliver interesting data in research? In this workshop, we will look at family photography as a source of information about people's lives. How do people use their snapshots to construct and reconstruct their memories and their identity?

If you subscribe, please bring a precious family photograph yourself!

**Psychosocial support of unaccompanied refugee minors: an experiential approach
(Wednesday 03.07, 9:30 – 11:15)**

By Maria Koushiou, School of Humanities and Social Sciences
University of Nicosia – Cyprus

Among immigrant youth, Unaccompanied Minors (UMs) – migrating from their country of origin without their parents - are a unique subpopulation as they face substantial challenges before, during and after migration. Some of the challenges they face are separating from caregivers, dealing with acculturation stressors and traumatic events, experiencing different and unknown contexts alone and during a critical development period, such as adolescence. This workshop consists of a theoretical presentation and an experiential workshop as described below:

- Theoretical presentation: The trainer will provide an overview of UMs adjustment experiences and well-being within a transnational family context, based on available empirical evidence, and with reference to acculturation and developmental theories. The mental health struggles and experiences of UMs will be explored through real case studies and narratives from qualitative studies.
- Experiential workshop: The trainer will provide a brief overview of Acceptance and Commitment Therapy (ACT; Hayes, Strosahl, & Wilson, 1999), a third-wave cognitive-behavioral therapy. ACT aims to help individuals enhance their psychological flexibility (a psychological buffer protecting against stress and detriments in one's quality of life) and it has been implemented with refugees (e.g., see the World Health Organization's Self-help Plus intervention). Participants will be introduced to the ACT-model and its six core psychological skills through guided experiential exercises.

Visits to key organisations

Fedasil centre Schaarbeek

Fedasil (*) took over the former hotel 'Lambermont 322' in Schaarbeek in 2023 to set up shelters for unaccompanied minors. The site accommodates 70 young people who attend school in the Brussels region. The reception centre not only provides basic daily needs (such as shelter, food and clothing), the youngsters also receive social, legal and medical assistance.

In Schaarbeek, only unaccompanied minors are accommodated, no adult residents. These are mainly boys, aged between 14 and 18, who arrive in our country without parents or a guardian.

Little Castle (Fedasil)

The Little Castle / Klein Kasteeltje is the oldest reception centre located in the heart of Brussels, in Belgium.

In December 2018, the Little Castle was transformed from a regular reception centre into an Application Centre which has several functions:

- Evaluating the right to material assistance and initial reception of applicants for international protection (asylum seekers) in Belgium.
- The initial observation of the applicant's situation to make an allocation to an appropriate reception structure.
- Providing all applicants with a uniform and more humane arrival process.
- Providing necessary information to persons applying for international protection in our country.

Nearly 250 staff members are responsible for the smooth operation: social workers, educators, reception staff, nurses, animators

Since August 2022, applicants for international protection no longer register their asylum applications at the Application Centre, but at the registration centre of the Immigration Department on Pacheco Avenue.

(*) Fedasil (the Federal Agency for the reception of asylum seekers) is responsible for the reception of applicants for international protection and other target groups and guarantees high-quality reception and conformity within the various reception structures. Fedasil coordinates the various voluntary return programmes.

The mission of Fedasil involves several activities. One of the activities is guaranteeing material aid ('bed, bath, bread' as well as guidance) to applicants for international protection (asylum seekers) and to other foreigners with equal right to reception.

Since June 2022, Fedasil falls under the political responsibility of Nicole de Moor, the Belgian Secretary of State of Migration and Asylum Policy.

The Migration Museum migration

The Migration Museum Migration gives a permanent home to the stories of the first generation of guest workers, of the earliest inhabitants of the Little Castle, of the expats, the war refugees, the Europeans who move freely within the EU and many others.

Red Star Line Museum

The Red Star Line Museum is located in the authentic buildings of the historic shipping company 'the Red Star Line', where, between 1873 and 1934, almost 2 million European emigrants boarded the company's ocean steamers, hoping for a better life across the ocean. In times of xenophobia and polarisation there is an urgency to reflect about our role in society. Our relevance lies in bridging past and present for a broad audience and being a safe place of resilience for migrants today.

The Red Star Line Museum tells a universal story of hope, dreams and the quest for happiness, based on personal stories of 20th-century emigrants. Starting from the historical story of European emigration via Antwerp to America, they, together with visitors, witnesses and partners, encourage reflection and dialogue about migration in the past, present and future.

The Red Star Line Museum cherishes and preserves history and does so based on personal stories of migrants. They connect their life stories with current social issues through recognisable themes.

De Loodsen vzw

In 1993, De Loodsen started its organisation in the Beguinage on the Ossenmarkt. In 2000, the organisation moved into the building on Sint-Jacobsmarkt, a former convent of the Apostolines. This convent was founded in 1906 to give girls from less well-off families the opportunity to build a future for themselves. This school subsequently grew into a recognised type of education where girls from all social classes could attend classes.

These days De Loodsen has reshaped the work of the sisters, offering formation and support to individuals who are committed to volunteering. On the other hand, the organisation is committed to providing support and opportunities to socially vulnerable groups who are excluded through several projects.

Filet Divers

Filet Divers is a recognised association in which the poor have their say. Filet Divers is also a connecting and empowering opportunity centre and social grocer.

The association connects, empowers, emancipates, gives a voice and perspective to people in poverty and moves from individual change to reconnecting with society. It creates a promising environment in which talents and qualities germinate and focuses on activities that energise its target audience.

Filet Divers counters low self-esteem through connecting activities, a focus on success experiences and increasing the social network and brings underprivileged people and society to a stronger mutual involvement through openness, dialogue and consultation.

Through innovative projects and volunteer work, Filet Divers works on raising awareness towards politics, with a view to structural change.

Joba

As a registration point, Joba offers assistance to guardians and unaccompanied refugee minors in preparing a file to gain access to integral youth assistance. They have the necessary expertise and know-how to identify and orientate - simple or complex - requests for help from unaccompanied minors towards an appropriate offer of help.